Dear Educator,

House Bill 1525 passed legislation and was signed into law on June 16, 2021. Section 7 of HB 1525 includes changes to the Texas Education Code regarding human sexuality instruction.

As part of this new legislation, **School/District must obtain written consent from the student’s parent/guardian for ALL students attending or viewing the presentation.**

HB 1525 Section 7, Section 28.004, Subsection (i-2)

(i-2) Before a student may be provided with human sexuality instruction, a school district must obtain the written consent of the student’s parent. A request for written consent under this subsection:

(1) may not be included with any other notification or request for written consent provided to the parent, other than the notice provided under Subsection (i); and

(2) must be provided to the parent **not later than the 14th day before** the date on which the human sexuality instruction begins.

Our recommendation is that you request a “Yes” or “No” response to help ensure that each parent submits a form. We hope this will help to reduce the number of forgotten or lost forms.

On the next page, you will find a program information letter with a “Yes” or “No” submission form at the bottom. If you choose to use your own form, please be mindful to maintain consistency in the wording of the program with our messaging.

Please feel free to contact us with any questions, or if you need any other information.

Sincerely,

Your Program Support Team

Aim for Success - by Just Say YES - **Youth Equipped to Succeed**

**THIS PAGE IS FOR SCHOOL INFORMATION ONLY**

**DETACH AND SEND THE FOLLOWING PARENT INFORMATION LETTER AND OPT-IN FORM**

**NO LESS THAN 14 DAYS BEFORE YOUR STUDENT PROGRAM DATE(S)**

Dear Parent/Guardian,

Your school has partnered with *Aim for Success, by Just Say YES -* ***Youth Equipped to Succeed*** *(JSY)*,

to provide human sexuality instruction to your children. Please join us for the **Parent Preview Presentation.**

**Location:**

 **Date:**

 **Time:**

**The program will be presented to the students on: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

JSY strives to create life-changing connections with students of all ages, backgrounds, and circumstances to help them move toward a path of optimal health and therefore brighter futures. **JSY programs are working in the lives of students, providing them a bigger “YES” in their life than the no’s they are facing.**

*Our Mission:*

*Growing value and vision in youth by combating isolation and imparting hope.*

The program students at your school will be participating in this year is ***Aim for Success*** which focuses on *“the benefits of waiting for sexual activity”*.Topics included are teen pregnancy, sexually transmitted diseases, and emotional hurts. Students in 7th-12th grade also receive information on contraception and establishing their own boundaries.

The parent presentation will include the student presentation, and additional information for parents on how they can help reinforce the information at home.

Please visit our website at [www.aimforsuccess.org/sexualhealth](https://www.aimforsuccess.org/sexualhealth). Here you may access an outline of the program content.

A connected student is a protected student. ®

www.justsayyes.org/wellness-education • (972)422-2322 • information@justsayyes.org

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**THIS FORM MUST BE RETURNED TO THE SCHOOL WITH A “YES” RESPONSE**

**IN ORDER FOR YOUR CHILD TO ATTEND / VIEW THE PROGRAM.**

Schools are required to obtain written permission for students to receive sexual health education.

**YES**, I ***do*** want my child to attend/view the *Aim for Success* presentation.

**NO**, I ***do not*** want my child to attend/view the *Aim for Success* presentation.

Child (printed name): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent or Guardian (printed name): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (signature): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_